

# **Planning Region Team 21**

September 15, 2017 - Minutes

The Public Meeting Act is posted on the all and available for public inspection.

## **Sign-in and Welcome**

- **Welcome and Introductions**

Attendance: Kim Bolan, Toby Frost, Amy Edwards, Jen Haggart, Chris Janovec, Andrea Kidd, Denise Larson, Christine McKinney, Sara Reiff, Emily Rokon, Kiara Taylor, Dixie Trevarthen, Jean Ubbelohde, Amber Washburn, Christine Bukowski, Andrea Parsons, Emily Rokon, Jean Savage

- **Purpose of the Early Childhood Planning Region Team**

- The purpose of Planning Region 21 is to assist in collaborative planning and development of a family-centered, interagency, community-based system for all children, with emphasis on those with disabilities, birth to age 5

- **Part C 2017 Determination Summary**

Data based pm 2015-2016 school year, handout provided. PRT#21 met/exceeded all state targets except for three: Early Childhood Outcome 3C2. Child Find Birth to 1, and Child Find Birth to 3. Our percent scores was 100%

- **17-18 Grant Approved!** -copies of this year's grant were provided

- **Early Childhood Action Plan - District Level**

- Strategy 1: We will target our at-risk population by utilizing evidence-based practices in order to increase equal opportunities for learning.
  - 1.1 Promote Millard Early Childhood Programs to ensure we are reaching at-risk families.
- Strategy 2: We will optimize staff and resources to meet the needs of all students and provide a high quality, comprehensive, early childhood system.
  - 2.1 Provide professional development in order to successfully implement the preschool curriculum.
  - 2.2 Develop a collaborative community by using district and community resources and enhancing family engagement.
  - 2.3 Create a system that promotes successful transitions between all Early Childhood
- Strategy 3: We will capitalize on early childhood initiatives and opportunities in order to impact the most students.
  - 3.1 Maximize the impact of Millard Early Childhood Programs and the number of birth to 5 students (Title 1, Special Education, and Parent Pay) served.
  - 3.2 Maximize efforts to actively and systematically engage families and community members with the specific intent to empower families, expand the individual impact of early childhood program, and ensure the development of the whole child.
  - 3.3 Research funding and resources for preschool programs and initiate using these

towards specific areas of need. \*Utilize social medi

MPS went through Program planning for early childhood last year

The strategies above in green will be targeted this year

Group was asked to provide input on Action Plan #1 through small group work at the end of the meeting.

- **Early Learning Connection - Jen H**

- Upcoming Professional Development Events (more info at [www.elcomaharegion.org](http://www.elcomaharegion.org))
  - Quarterly training "Supporting Our Youngest Learners"
    - § A Closer Look at Attachment and Brain Development – September 11
  - Step Up to Quality Taking the First Step – Friday, September 22
    - § Registration information with schedule attached
  - Autism and the Very Young Child – October 10
  - CDA Series begins October 11
  - Teacher, Teacher, What Do You See? begins October 12
  - 2017 Early Literacy Conference – Saturday, October 21
- Next ELC Omaha Region Networking Meeting – Monday, October 2; 8:30 a.m.
  - Bellevue Public Schools Early Childhood Center
- Continuing to support community child care programs in completing licensing required training
- Becoming more familiar with state Early Childhood Professional Record System (NECPRS)
  - Provides a better tracking system of training events in the state
  - Allows individual providers/staff to maintain their own training record
- Buffett Early Childhood Institute PD for All "save the dates" (more info at [buffettinstitute.nebraska.edu/pd-for-all](http://buffettinstitute.nebraska.edu/pd-for-all))
  - October 5<sup>th</sup> or 7<sup>th</sup> – Children as Scientists
  - November 30<sup>th</sup> (all day or evening workshop) – Children as Authors
  - January 25<sup>th</sup> or 27<sup>th</sup> – Children as Mathematicians
  - March 1<sup>st</sup> or 3<sup>rd</sup> – Children as Researchers
  - TBD – Children as Expressive Artists

- **EDN Monitoring - File Review** Files have been provided to state. Exit conference will be in November. We will be required to develop a corrective action plan for any identified problems.

- **Wee Screen**

There will be three Wee Screens this year. The classroom for Drop In and Play was identified as a location on day the room is not in use.

- **Services Coordinator Report -**

Working on an electronically referral form

- **Assistive Technology Update** - The state is asking that Assistive Tech be better represented on the IFSP. More to come....

- **Community Partners Update**

- Health and Human Services
  - Open enrollment deadline in November,
  - 1 new service coordinator - Jennifer Krager
- Children's Respite Care Center - unable to attend

- Health and Human Services - see attachments
- **Committees Work** -The group was asked to split into two committees and appoint co-chairs. Each group will be asked to report back at the next meeting. Work time for committees will be at the end of every meeting.
  - **Family Support/Social Media**
  - **Child Find:** Denise Larson and Amber Washburn, Co-Chairs
- **Next Meeting Dates:**
  - November 10th
  - January 19th
  - March 16th
  - May 18th