

Planning Region Team 21

September 21, 2018

The Public Meeting Act is posted on the all and available for public inspection.

Sign-in and Welcome

- **Attended:** Bryanne Arter, Kim Bolan, Allison Domsch, Kristy Feden, Jen Haggart, Andrea Kidd, Denise Larson, Christine McKinney, Sara Reiff, Emily Schlater, Kiara Taylor, Jean Ubbelohde, Amber Washburn, Mandy Annin, Kris Bamesberger, Deidre Reeh, Laura Innes, Jean Savage, Cheri Kite, Deidre Reeh, Kris Bamesberger, Chris Janovec

- **Purpose of the Early Childhood Planning Region Team**
 - The purpose of Planning Region 21 is to assist in collaborative planning and development of a family-centered, interagency, community-based system for all children, with emphasis on those with disabilities, birth to age 5

- **Services Coordination Report**
 - <https://docs.google.com/document/d/1a2KWuRyYEZj84Dm28WmnHiuJhMQrRMakZdC6opB7ivE/edit>

- **GOLD Data**
 - The State still struggle to ensure that all students are entered into gold
 - Millard has checks and balances in place to help to ensure that we have kids in the system.

OSEP Report for Part C EXITERS: July 1, 2017 - June 30, 2018

District Name: Millard Public Schools

		OUTCOME A		OUTCOME B		OUTCOME C	
		Social Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
CHILD PROGRESS DATA FOR FFY2014		Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a	Percent of infants and toddlers who did not improve functioning	5	9.80%	2	3.92%	0	0.00%
b	Percent of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	16	31.37%	25	49.02%	5	9.80%
c	Percent of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	10	19.61%	6	11.76%	1	1.96%
d	Percent of infants and toddlers who improved functioning to reach a level compared to same aged peers	15	29.41%	13	25.49%	23	45.10%
e	Percent of infants and toddlers who maintained functioning at a level comparable to same-aged peers	5	9.80%	5	9.80%	22	43.14%
TOTAL		51	100%	51	100%	51	100%

2017-2018 Child Outcomes: Part C Infant-Toddler Exiters		# of Children with Entry/Exit Data	State Targets FFY 2017	District-Level Performance*
Outcome A Positive social-emotional skills and relationships	Summary Statement 1	51	40.5%	54.35%
	Summary Statement 2	51	45.5%	39.22%
Outcome B Acquisition and use of knowledge and skills	Summary Statement 1	51	41.0%	41.30%
	Summary Statement 2	51	34.5%	35.29%
Outcome C Use of appropriate behaviors to meet needs	Summary Statement 1	51	57.0%	82.76%
	Summary Statement 2	51	73.0%	88.24%
*These are the figures that will be reported June 1, 2018 in the NDE State of the Schools Report.				

The State Targets in this chart (FFY2018) were re-set in 2015, as required by OSEP, based on 2014-2015 child outcomes data.

- **Referrals vs Verifications**

- MPS verification rate has gone up. Believe that automatic qualifiers are contributing to this increase.

- **Parents needed!**

- Ways to try to get parents**

- Print a sheet and hand deliver to families on home visits
 - Change meeting times to night?
 - Facebook live?
 - We offer reimbursement for childcare
 - The state is aware that it is hard to recruit parents
 - Asking for teams to try to find parents to come.
 - Parent involvement - does not mean they have to be sitting at table to qualify
 - Having a Facebook group and have a parent come back to the group and represent the group
 - Meeting outside of a meeting
 - Parent as a co-chair - family friendly - relaxed
 - Flip the order of the meeting - parent involvement first

- **Early Learning Connection (ELC) (Jennifer Haggart)**

- ELC Omaha Region website (www.elcomaharegion.org) has a new look!
 - Quarterly training for those working with children birth to age 3 (Supporting Our Youngest Learners) continues to be offered

- October 8 Conference: ELC Omaha Region is partnering with KidSquad and Nebraska Extension to offer "[Igniting Your Passion for Teaching: Why Social Emotional Competence Matters](#)"
- October 27 Early Literacy Conference "[This Crazy Little Thing Called Life](#)" focusing on how literacy can support children age 2-8 through the ups and downs in their lives (my grandpa has cancer; my dog died; I'm getting ready to go to school; my friend has special needs)
- The 2019 Infant Toddler Symposium will be March 23

- **Committees**

- **FAMILY OUTCOMES Co-chairs:** Christine McKinney, Emily Schlater

Members:

- **Activity Ideas:** Design talking points to help families make connections between on-going services and the annual family service in order to improve survey results.
- 2018-2019 [Family Survey](#) will be distributed early spring 2019. We are going to focus on some of those questions that we typically score lower in and make sure our language, handouts, newsletters, etc. are in alignment with what the survey is asking.

Committee members will be collaborating over the next few months to discuss talking points with families. We will be looking to providers for feedback as well.

- <https://docs.google.com/document/d/1KHjxTDZU8tKpiEoVm6-7CAVB9r4n3M7oUxrhSn01UXU/edit>

- **CHILD FIND: Co Chairs** Denise Larson, Amber Washburn

Members: Andrea Parsons, Laura Innes, Cheris Kite

Activity Ideas: Child Find activities in the Millard community - elementary buildings, MOPS Groups, child care providers, Wee Screens, doctor office contacts

- Having a table at school functions to parents.
- Denise spent time at an Apt complex to see if there is someone who may need services
- Wee Screens will be in October and 2 others
- Reaching out to MOPS groups - finding ways to get into present to the groups
- Public Library might have a group

- **PARENT SUPPORT/TRAINING Co chairs:** Sara Reiff, Allison Domsch

Members: Bryanne Arter, Kristi Feden, Jen Haggart

- Activity Ideas: Recruitment for PRT, Focus Group, Parent Training, Parent Support/Social Groups, Informal Playground Play Dates for Transitioning Families

- Focus Group - should we hold? When?
- Open to new ideas to get together
- Getting parents together to meet families in the same class, etc
- Parent in meeting would be willing to help with a parent group.
- Preschool roundup

- **CHILDCARE PARTNERSHIPS Co chairs:** Kim Bolan, Kiara Taylor

Members: Jen Haggart, Andrea Kidd

- Activity Ideas: ELC Scholarship Promotion, Provider Training, Center Partnerships
- Continue to offer "scholarships" to community providers to attend ELC sponsored

workshops

- **Gaps and Barriers**
-Parent training for behavior
- **Next Meeting Dates:**
November 9
January 18
March 15
May 17